

ANSWERS

Note:

- For questions that do not stipulate a specific level of rounding the answers given here have been rounded to a level considered appropriate for the question.
- If a question asks for an answer to be given 'to the nearest centimetre' it does not necessarily have to be given 'in centimetres' (unless that too is requested). In such a situation an answer of 234.822 centimetres could be written as 235 cm or as 2.35 m, both answers being to the nearest centimetre.

Exercise 1B PAGE 11

- 1 **a** 24° **b** 49° **c** 53°
2 **a** 168° **b** 163° **c** 147°
3 **a** $30^\circ, 150^\circ$ **b** $9^\circ, 171^\circ$ **c** $46^\circ, 134^\circ$
4 11.2 cm^2 5 19.3 cm^2 6 18.1 cm^2
7 27.7 cm^2 8 17.4 cm^2 9 138.6 cm^2
10 8.7 11 5.9 12 8.0
13 8.6 14 84.9 or 95.1 15 84.7 or 95.3

Exercise 1C PAGE 20

- 1 58 2 12.3 3 54 or 126
4 14 5 75 or 105 6 126
7 6.7 8 75
9 The pole is of length 614 cm, to the nearest centimetre.
10 The two shot journey is 38 metres further than the direct route, to the nearest metre.
11 59 12 14.4 13 43 14 111
15 44 16 62 17 11.9 18 146
19 The boat is then 13.4 km from its initial position, correct to one decimal place.
20 After eight seconds Jim and Toni are 10.7 metres apart, correct to one decimal place.
21 75 or 105 22 99 23 617
24 5.39 25 135 26 80
27 160 28 54
29 The lengths of AC and BC are 672 cm and 824 cm respectively, each answer given to the nearest cm.

- 30 The smallest angle of the triangle is of size 42° , to the nearest degree.
31 AB is of length 8.1 cm, correct to one decimal place.
32 $a \approx 9.9 \text{ cm}$, $\angle B \approx 79^\circ$, $\angle C \approx 58^\circ$.
33 Ship B is approximately 15.9 km from ship A.
34 Ship Q is approximately 21.0 km from the lighthouse.
35 To the nearest metre the height of the tower is 21 metres.
36 The parallelogram has diagonals of length 5.1 cm and 9.7 cm, correct to one decimal place.
37 The parallelogram has sides of length 6.8 cm and 10.8 cm, correct to one decimal place.
38 **a** When AC is 2.6 metres $\angle CAB = 20^\circ$, to the nearest degree.
b When AC is 2.1 metres $\angle CAB = 28^\circ$, to the nearest degree.
39 **a** 479 cm **b** 239 cm **c** 111 cm **d** 222 cm
40 **a** At 5 o'clock the distance between the tip of the hour hand and the tip of the minute hand is 155 mm, to the nearest mm.
b At 10 minutes past 5 the distance between the tip of the hour hand and the tip of the minute hand is 119 mm, to the nearest mm.
41 **a** The ship is 1.77 km from the lighthouse, correct to 2 decimal places.
b The ship is 1.17 km from the coastal observation position, correct to 2 decimal places.
42 The largest of the three angles is 98° , to the nearest degree.
43 The height of the tower is 30 metres, to the nearest metre.
44 Point B is 92 metres from point C (nearest metre).
45 $h \approx 20.0 \text{ cm}$, $\angle H \approx 64^\circ$, $\angle I \approx 61^\circ$ or $h \approx 2.3 \text{ cm}$, $\angle H \approx 6^\circ$, $\angle I \approx 119^\circ$
46 To the nearest metre B is 141 metres from C.
47 **a** 80° **b** 96° (nearest degree)
c 29.2 cm (1 dp) **d** 52.6 cm^2 (1 dp)
48 **a** $x^2 = 244 - 240 \cos \theta$ **b** $x^2 = 277 - 252 \cos \phi$
c 94°
50 The second block has the greater area, by 15 m^2 (nearest square metre).

Exercise 1D PAGE 28

Answers to numbers 1 to 27 not given here. (You should have checked each one on a calculator.)

28 $6\sqrt{3}$ 29 $2\sqrt{10}$ 30 $\frac{5\sqrt{6}}{2}$
 31 $2\sqrt{13}$ 32 $5\sqrt{2}$

Exercise 1E PAGE 29

1 a 30° b $\frac{\sqrt{3}}{3}$
 2 a 45° b 1
 3 a 60° b $\sqrt{3}$
 4 a 120° b $-\sqrt{3}$
 5 a 135° b -1
 6 a 150° b $-\frac{\sqrt{3}}{3}$

7 Gradient of line = $\tan \theta$, where θ is the angle or inclination of the line.

Miscellaneous exercise one PAGE 30

1 a $11x - 7$ b $x + 23$ c $10x - 3$
 d $13 - 10x$ e $7x + 11$ f $1 - 23x$
 g $x^2 + 8x + 15$ h $x^2 - 2x - 15$ i $2x^2 + 11x + 15$
 j $2x^2 - 11x + 15$
 2 a $2(x + 4)$ b $3(2y + 3)$
 c $4a(4b + 3c + 2a)$
 d $a(a + 1)$ e $(x + 8)(x - 1)$ f $(x - 8)(x - 1)$
 g $(x + 7)(x - 2)$ h $(x - 2)(x - 6)$ i $(x + 4)(x - 4)$
 j $2(a + 3)(a - 3)$
 3 a $2\sqrt{5}$ b $3\sqrt{5}$ c $10\sqrt{2}$ d 30
 e $3\sqrt{5}$ f $18\sqrt{2}$ g $21\sqrt{10}$ h $19 + 6\sqrt{2}$

4 0.41, 2.35 m

5 From ship B, ship A is 9.4 km away on a bearing of 315° .

6 No it does not mean that both C and r and A and r are in direct proportion. C and r are in direct proportion because a relationship of the form $C = kr$ for constant k does exist (in this case $k = 2\pi$).

A and r are not in direct proportion because the rule linking them is not of the form $A = kr$.

(In this case $A = \pi r^2$ and so A and r^2 are in direct proportion.)

7 Twelve of the steel frameworks would require a total of 260 metres of steel (to the next 10 metres).

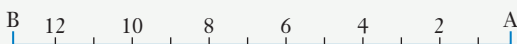
Exercise 2A PAGE 36

1 10.8 cm 2 60.3 cm 3 8.2 cm
 4 $\frac{32\pi}{3}$ cm 5 $\frac{25\pi}{3}$ cm 6 $\frac{28\pi}{3}$ cm
 7 24π cm² 8 11π cm² 9 $\frac{128\pi}{3}$ cm²
 10 321 cm² 11 108 cm² 12 214 cm²
 13 86 cm² 14 30 cm² 15 41 cm²
 16 $12(2\pi - 3\sqrt{3})$ cm² 17 $\frac{9}{2}(3\pi - 2\sqrt{2})$ cm²
 18 $\frac{25}{3}(5\pi - 3)$ cm²
 19 a 29.7 cm (1 dp) b 65.8 cm (1 dp)
 20 18.3 cm
 21 98 cm² to nearest cm² 22 292 cm² to nearest cm²
 23 59° 24 7.3 cm²
 25 Tip of minute hand travels 12π cm, tip of hour hand travels $\frac{2\pi}{3}$ cm.
 26 180, 1.85 km 27 $\frac{10\sqrt{5}}{3}$ cm, $6\frac{2}{3}$ cm

Exercise 2B PAGE 41

1 3 rads 2 1.5 rads 3 5 rads
 4 2.5 rads 5 4 rads 6 4 rads
 7 $\frac{\pi}{2}$ rads 8 $\frac{\pi}{6}$ rads 9 $\frac{5\pi}{6}$ rads
 10 $\frac{3\pi}{4}$ rads 11 $\frac{\pi}{36}$ rads 12 $\frac{\pi}{10}$ rads
 13 $\frac{4\pi}{9}$ rads 14 $\frac{13\pi}{18}$ rads 15 45°
 16 60° 17 120° 18 180°
 19 15° 20 36° 21 35°
 22 70° 23 0.56 rads 24 1.10 rads
 25 2.01 rads 26 2.97 rads 27 0.28 rads
 28 1.47 rads 29 1.82 rads 30 0.45 rads
 31 86° 32 132° 33 80°
 34 34° 35 $\frac{1}{\sqrt{2}}$ 36 $\frac{1}{2}$
 37 $-\frac{1}{\sqrt{2}}$ 38 1 39 $\frac{\sqrt{3}}{2}$
 40 $\frac{1}{\sqrt{2}}$ 41 $\frac{1}{\sqrt{2}}$ 42 $-\sqrt{3}$
 43 0 44 Undefined 45 $-\frac{1}{2}$

- 46 $-\frac{1}{\sqrt{3}}$ 47 $-\frac{\sqrt{3}}{2}$ 48 0
- 49 $\frac{1}{2}$ 50 0 51 0.84
- 52 -0.42 53 -0.75 54 0.14
- 55 0.83 56 0.99 57 3.60
- 58 0.75 59 0.20 rads 60 1.37 rads
- 61 0.34 rads 62 1.04 rads
- 63 a 6π rad/sec b $\frac{\pi}{2}$ rad/sec c $\frac{\pi}{2}$ rad/sec
- 64 a 1 rev/min b 22.5 rev/min c 10 rev/min
- 65 7.1 66 3.1 67 12.8
- 68 12.8 69 16.2 70 1.4
- 71 a $\frac{\pi}{2}$ rad b $\frac{4\pi}{3}$ rad c $\frac{5\pi}{3}$ rad d $\frac{11\pi}{6}$ rad
- 72 a $\frac{\pi}{4}$ rad b $\frac{3\pi}{8}$ rad c $\frac{\pi}{20}$ rad d $\frac{13\pi}{20}$ rad
- 73 a (Line shown here not to full size.)



(The units on the line AB occur every 0.915 cm, starting with zero at A.)

- b Yes. Each 1 cm on AB would represent 2 cm diameter, making calibration easier.

Exercise 2C PAGE 45

- 1 4 cm 2 25 cm
- 3 13.9 cm (1 dp) 4 8 cm^2
- 5 45 cm^2 6 114 cm^2
- 7 276 cm^2 (nearest cm^2) 8 31.6 cm^2 (1 dp)
- 9 39.1 cm^2 (1 dp) 10 18 cm
- 11 a 90 cm^2 b 617 cm^2
- 12 a 8 cm b 5.1 cm^2
- 13 a 6 cm b 3.35 cm^2
- 14 80 cm^2 15 0.37 cm^2 16 81 cm^2
- 17 84 cm^2 18 26.6 cm^2 19 16.6 cm^2
- 20 14.6 cm^2 21 11.65 cm^2
- 22 a 120 cm b 16 mm
- 23 770 mm^2 24 16.4 cm 25 35%
- 26 269 m^2 27 233 m^2 28 125 cm
- 29 $16\,410 \text{ cm}^2$ 30 177 cm
- 31 a 5 cm b 2 cm
- 32 20.6 cm^2 33 8.6 %

Miscellaneous exercise two PAGE 50

- 1 a $2x^2 + 5x - 3$ b $3x^2 + 17x - 28$
 c $x^3 + 7x^2 + 7x - 15$ d $2x^3 - 9x^2 + 7x + 6$
- 2 a $\frac{\sqrt{2}}{2}$ b $\frac{\sqrt{3}}{3}$ c $\frac{5\sqrt{2}}{2}$ d $2\sqrt{3}$
- e $\frac{3-\sqrt{5}}{4}$ f $\frac{3+\sqrt{2}}{7}$ g $\frac{\sqrt{5}-1}{2}$ h $\sqrt{5}-\sqrt{2}$
- 3 The topmost point is 35 metres above ground (to the nearest metre).
- 4 a 2.26 m b 1.26 m
- 5 Ship B is approximately 30.8 km from ship A, on a bearing N 69° W.
- 6 The block has an area of 5270 m^2 and a perimeter of 298 metres, both answers given to the nearest integer.

Exercise 3A PAGE 56

- 1 a, c, e 2 a, b, e
- 3 a {5, 7, 9, 11} b {8, 10, 12, 14}
 c {1} d $\{y \in \mathbb{R}: y \geq 0\}$
- 4 a 18 b -7 c 13
 d 4 e 21 f 23
 g -27 h $5a - 2$ i $10a - 2$
 j $5a^2 - 2$ k 24 l $5(a + b) - 2$
 m 7 n -2
- 5 a 9 b -7 c -3
 d -3 e 43 f 13
 g 13 h $3(4a - 7)$ i $12a - 7$
 j $3(a^2 - 12)$ k $9a^2 - 12$ l ± 6
 m 5 n -2 or 9
- 6 a Function cannot cope with $x < 1$.
 b There are no numbers the function cannot cope with.
 c Function cannot cope with $x = 0$.
 d Function cannot cope with $x = 1$.
- 7 a Function cannot output numbers less than zero.
 b Function cannot output numbers less than one.
 c Function cannot output zero.
 d Function cannot output zero.
- 8 $\{y \in \mathbb{R}: 5 \leq y \leq 8\}$ 9 $\{y \in \mathbb{R}: -3 \leq y \leq 0\}$
- 10 $\{y \in \mathbb{R}: -6 \leq y \leq 15\}$ 11 $\{y \in \mathbb{R}: 20 \leq y \leq 40\}$
- 12 $\{y \in \mathbb{R}: -1 \leq y \leq 9\}$ 13 $\{y \in \mathbb{R}: -4 \leq y \leq 1\}$
- 14 $\{y \in \mathbb{R}: 0 \leq y \leq 9\}$ 15 $\{y \in \mathbb{R}: 0 \leq y \leq 16\}$
- 16 $\{y \in \mathbb{R}: 1 \leq y \leq 10\}$ 17 $\{y \in \mathbb{R}: 0.25 \leq y \leq 1\}$
- 18 $\{y \in \mathbb{R}: y \geq 1\}$ 19 $\{y \in \mathbb{R}: y \geq -1\}$

- 20** $\{y \in \mathbb{R}: y \geq 4\}$ **21** $\{y \in \mathbb{R}: y \neq 0\}$
22 $\{y \in \mathbb{R}: y \neq 1\}$ **23** one-to-one
24 one-to-one **25** many-to-one
26 many-to-one **27** one-to-one
28 one-to-one **29** Domain: \mathbb{R} , Range: \mathbb{R}
30 Domain: \mathbb{R} , Range: $\{y \in \mathbb{R}: y \geq 0\}$
31 Domain: $\{x \in \mathbb{R}: x \geq 0\}$, Range: $\{y \in \mathbb{R}: y \geq 0\}$
32 Domain: $\{x \in \mathbb{R}: x \geq 3\}$, Range: $\{y \in \mathbb{R}: y \geq 0\}$
33 Domain: $\{x \in \mathbb{R}: x \geq -3\}$, Range: $\{y \in \mathbb{R}: y \geq 0\}$
34 Domain: $\{x \in \mathbb{R}: x \geq 3\}$, Range: $\{y \in \mathbb{R}: y \geq 5\}$
35 Domain: $\{x \in \mathbb{R}: x \neq 3\}$, Range: $\{y \in \mathbb{R}: y \neq 0\}$
36 Domain: $\{x \in \mathbb{R}: x > 3\}$, Range: $\{y \in \mathbb{R}: y > 0\}$

Miscellaneous exercise three PAGE 59

- 1** **a** $x = 11$ **b** $x = -5$
2 $\{1, -1, -3, -5\}$
3 For the domain $-2 \leq x \leq 3$ the range is $-1 \leq y \leq 4$.
 For the domain $\{-2, -1, 0, 1, 2, 3\}$ the range is $\{-1, 0, 1, 2, 3, 4\}$.
4 **a** $a^2 + 2ab + b^2$ **b** $a^3 + 3a^2b + 3ab^2 + b^3$
c $a^3 + 6a^2b + 12ab^2 + 8b^3$ **d** $a^3 - 6a^2b + 12ab^2 - 8b^3$
5 **a** A function. One-to-one.
b A function. Many-to-one.
c Not a function.
d A function. Many-to-one.
e A function. One-to-one.
f Not a function.
6 That part of triangle ABC not lying in any of the circles has an area of 4.3 cm^2 (correct to the nearest 0.1 cm^2).
7 Ship B is approximately 7.3 km from C on a bearing of 064° .
8 The block has an area of 6399 m^2 , to the nearest square metre.
9 240 litres

Exercise 4A PAGE 68

- 1** **A: a** $(0, 1)$ **b** 1 **c** $y = x + 1$
B: a $(0, -1)$ **b** 2 **c** $y = 2x - 1$
C: a $(0, 0)$ **b** 0.5 **c** $y = 0.5x$
D: a $(0, 0)$ **b** -1 **c** $y = -x$
E: a $(0, 6)$ **b** 3 **c** $y = 3x + 6$
F: a $(0, 2)$ **b** 0 **c** $y = 2$
G: a $(0, -3)$ **b** 1 **c** $y = x - 3$

- H: a** $(0, -3)$ **b** -2 **c** $y = -2x - 3$
I: a $(0, 4)$ **b** 0 **c** $y = 4$
J: a $(0, -3)$ **b** -0.5 **c** $y = -0.5x - 3$
K: a $(0, -0.5)$ **b** 1.5 **c** $y = 1.5x - 0.5$
L: a $(0, \frac{4}{3})$ **b** $\frac{1}{3}$ **c** $y = \frac{1}{3}x + \frac{4}{3}$

- 2** **a** Points lie in a straight line.
 Equation of line is $y = 2x + 5$.
b Points lie in a straight line.
 Equation of line is $y = 5x - 7$.
c Points do not lie in a straight line.
d Points lie in a straight line.
 Equation of line is $y = x - 4$.
e Points lie in a straight line.
 Equation of line is $y = -2x + 10$.
f Points lie in a straight line.
 Equation of line is $y = 5$.
g Points do not lie in a straight line.
h Points lie in a straight line.
 Equation of line is $y = 5x - 13$.

Equation	Gradient	y-axis intercept
$y = 2x + 3$	2	$(0, 3)$
$y = 3x + 4$	3	$(0, 4)$
$y = -2x - 7$	-2	$(0, -7)$
$y = 6x + 3$	6	$(0, 3)$

- 4** $y = 4x + 6$ **5** $y = -x - 5$
6 Lines B, D, E, F and G are in the family, the others are not.
7 Lines A, D, E, G and H are in the family, the others are not.
8 $y = -4x - 3$. Yes **9** $y = 2x - 3$. A, C, D

Equation	Written as $y = mx + c$	Gradient	y-axis intercept
$2y = 4x - 5$	$y = 2x - 2.5$	2	$(0, -2.5)$
$4y = 3x + 7$	$y = 0.75x + 1.75$	0.75	$(0, 1.75)$
$3y - 2x = 6$	$y = \frac{2}{3}x + 2$	$\frac{2}{3}$	$(0, 2)$
$4x + 3y - 6 = 0$	$y = -\frac{4}{3}x + 2$	$-\frac{4}{3}$	$(0, 2)$
$3x + 5y = 8$	$y = -0.6x + 1.6$	-0.6	$(0, 1.6)$

- 11** $a = 26, b = 40, c = -2$
12 $d = 0.5, e = -1, f = -6, g = 1.5, h = 1, i = -5$

- 13 a** P and t are directly proportional. The rule is $P = t$.
b P and t are not directly proportional.
c P and t are directly proportional. The rule is $P = 4t$.
d P and t are not directly proportional.
e P and t are directly proportional.
The rule is $P = 0.25t$.
f P and t are directly proportional.
The rule is $P = 0.75t$.
g P and t are directly proportional. The rule is $P = 0.5t$.
h P and t are not directly proportional.

Exercise 4B PAGE 73

- 1 a** (7, 9) **b** (5, 10) **c** (3, 5)
d (-2, 1) **e** (-2, 3.5) **f** (12, 1)
g (8, -5.5) **h** (0, 7.5) **i** (1, 1)
2 a 2 **b** -4 **c** 2
d 0.5 **e** -0.25 **f** -1
g -2 **h** 2.5 **i** 0.5
3 a 5 units **b** 5 units **c** 13 units
d 25 units **e** 17 units **f** 10 units
g $5\sqrt{2}$ units (≈ 7.07 units)
h $\sqrt{58}$ units (≈ 7.62 units)
i $\sqrt{61}$ units (≈ 7.81 units)
4 a 2 **b** $\sqrt{5}$ units (≈ 2.24 units) **c** (3.5, 7)
5 a 1.6 **b** $\sqrt{89}$ units (≈ 9.43 units) **c** (1.5, 5)
6 -4 or 12
7 a $\sqrt{82}$ km (≈ 9.06 km)
b $7\sqrt{2}$ km (≈ 9.90 km)
c $2\sqrt{10}$ km (≈ 6.32 km)
8 Stage 1 gradient is 0.2, stage 2 gradient is $\frac{5}{9}$, stage 3 gradient is 2.5.

Exercise 4C PAGE 76

- 1** A: $y = -3$, B: $y = 1$, C: $y = -0.5x + 5$, D: $x = 5$, E: $y = x + 3$,
F: $y = 9$, G: $x = -3$, H: $y = 3x + 2$, I: $x = 7$, J: $y = x$
2 $y = 0$ **3** $x = 0$
4 $y = 3x + 4$, Yes **5** $y = 0.5x + 2$, D and E
6 a $y = x + 2$ **b** $y = -x + 5$
c $y = -2x + 8$ **d** $y = 5x + 8$
e $y = 0.5x + 5$ **f** $y = -0.5x - 1.5$
g $y = 1.5x - 11.5$ **h** $y = -\frac{1}{3}x + \frac{4}{3}$

- 7 a** $y = x + 3$ **b** $y = -4x - 1$
c $y = -3x + 43$ **d** $y = 2x - 1$
e $y = \frac{1}{3}x + \frac{5}{3}$ **f** $y = -2x + 4$
g $y = \frac{5}{3}x + 4$ **h** $y = -5x + 5$
8 $y = 2x - 1$, B and E
9 $y = 0.5x + 2.5$, $f = 7$, $g = -2$, $h = 13$, $i = -2$, $j = 4.4$.
10 (4, 0), $y = -2x + 8$
11 (6, 0), $y = 4x - 24$
12 $F = 1.8C + 32$
a 131°F **b** 257°F **c** 14°F
d 15°C **e** 30°C **f** -40°C
13 $A = 0.24N + 40$
14 a A(-80, 20), B(120, 120), C(-100, 60), D(-60, -20),
E(100, 160), F(140, 80)
b ≈ 224 m **c** $y = 0.5x + 60$
d $y = -2x - 140$ **e** $y = -2x + 360$
15 When $t = 2$, $A = 3970$. When $A = 3850$, $t = 10$.
 $A = -15t + 4000$
16 $C = 120T + 85$
17 $P = 4.5N - 3650$
a \$3100 **b** \$6925 **c** 812
18 a 110, 540 **b** \$1660
19 $k = 0.2$, $L_0 = 0.45$, 5 cm.

Exercise 4D PAGE 81

- 1** A and E, B and J, C and H, F and K, G and I.
2 $y = 2x - 5$
3 A and D, B and G, C and E, F and K, I and J.
4 $y = -\frac{1}{2}x + 5$
5 $y = 3x + 5$
6 a Point B has coordinates (2, -1).
b The required equation is $y = 2x - 5$.

Miscellaneous exercise four PAGE 82

- 1** A, C, E, F, H, I, J, L
2 A does not, B does not, C does, D does not, E does.
3 F does, G does, H does not, I does not, J does.
4 a 11 **b** -1 **c** 23 **d** -8
e -28 **f** 14.5 **g** 12 **h** -21
i $7m - 15$ **j** $m = 6$ **k** $p = 5$ **l** $q = 7$
m $r = -3$ **n** $s = 4.5$

- 5 **a** (3, -5) **b** (-1, 4)
- 6 **a** Domain: \mathbb{R} , Range: \mathbb{R}
b Domain: $\{x \in \mathbb{R}: x \geq 5\}$, Range: $\{y \in \mathbb{R}: y \geq 0\}$
c Domain: \mathbb{R} , Range: $\{y \in \mathbb{R}: y \geq 0\}$
d Domain: $\{x \in \mathbb{R}: x \neq 5\}$, Range: $\{y \in \mathbb{R}: y \neq 0\}$
e Domain: $\{x \in \mathbb{R}: x \neq 5\}$, Range: $\{y \in \mathbb{R}: y > 0\}$
f Domain: $\{x \in \mathbb{R}: x > 5\}$, Range: $\{y \in \mathbb{R}: y > 0\}$
- 8 $a = -1, b = 4, c = 9, d = 19, e = 29, f = 11, g = 99.$
- 9 $\frac{25}{2}(2\sqrt{3} - \pi) \text{ cm}^2$

Exercise 5B PAGE 90

- 1 A: $y = x^2 + 1$, B: $y = x^2 - 2$, C: $y = x^2 - 4$,
D: $y = (x - 3)^2 + 1$, E: $y = (x + 3)^2 - 4$, F: $y = (x - 2)^2 - 3$
- 2 G: $y = -x^2$, H: $y = -x^2 + 3$, I: $y = -(x - 3)^2$,
J: $y = -(x + 3)^2 + 1$
- 3 K: $y = 2x^2 - 2$, L: $y = 2(x - 3)^2$, M: $y = 2(x + 2)^2$,
N: $y = 2(x - 3)^2 - 2$
- 4 **a** $y = 3(x + 1)^2 - 4$ **b** $y = -2(x - 3)^2 + 8$
c $y = \frac{1}{2}(x - 4)^2 - 3$ **d** $y = -\frac{1}{2}(x + 2)^2 + 10$

Exercise 5C PAGE 97

For questions 1 to 10 the sketches, not shown here, should be consistent with the information obtained in earlier parts of the question.

- 1 **a** $x = -1$ **b** min at (-1, -4) **c** (0, -3)
- 2 **a** $x = 3$ **b** min at (3, 5) **c** (0, 14)
- 3 **a** $x = 1$ **b** max at (1, 3) **c** (0, 1)
- 4 **a** (0, 21) **b** (3, 0) and (7, 0)
c $x = 5$ **d** min at (5, -4)
- 5 **a** (0, -12) **b** (-4, 0) and (3, 0)
c $x = -0.5$ **d** min at (-0.5, -12.25)
- 6 **a** (0, 8) **b** (-2, 0) and (-4, 0)
c $x = -3$ **d** min at (-3, -1)
- 7 **a** $x = -2$ **b** min at (-2, -16) **c** (0, -12)
- 8 **a** $x = 3$ **b** min at (3, -8) **c** (0, 1)
- 9 **a** $x = 1$ **b** max at (1, 3) **c** (0, 1)
- 10 **a** $x = 2$ **b** max at (2, 5) **c** (0, -3)
- 11 **a, b** Check your answers with those of others in your class and with your teacher.
c Check your sketch with a graphic calculator display of the function.
d The greatest rectangular area is 49 m^2 , dimensions 7 m by 7 m (i.e. a square).

- 12 **a, b** Check your answers with those of others in your class and with your teacher.
c Check your sketch with a graphic calculator display of the function.
d The greatest rectangular area is 50 m^2 , dimensions are 5 m by 10 m ($x = 5, y = 10$).
- 13 **a** (2.5, 11.25) **b** 10
c Concave down
- 14 **a** \$590 000 **b** \$545 000
c $t = 10, \$530 000$
- 15 The maximum value of h is 122.5 and it occurs when $t = 5$.
- 16 **a** Concave up
b The bridge is 15 m above water level.
c $x = 40$
d From D to C is 40 metres.
e From D to E is 80 metres.
f From D to A is 30 metres.
- 17 **a** Concave down
b At the midpoint of the bridge $x = 150$
c The vertical strut one quarter of the way along the bridge is 10 m long.
d Maximum clearance is
i 54 m at low tide **ii** 46 m at high tide

Exercise 5D PAGE 102

- 1 Quadratic. $y = x^2 + 6x + 5$
- 2 Neither.
- 3 Quadratic. $y = x^2 + x + 3$
- 4 Linear. $y = 5x + 1$
- 5 Quadratic. $y = x^2 + 2$
- 6 Linear. $y = \pi x + \pi$
- 7 Neither.
- 8 Quadratic. $y = x^2 + 5x + 4$
- 9 Linear. $y = 8x + 3$
- 10 Quadratic. $y = 2x^2 + 3$
- 11 Quadratic. $y = 3(x - 2)^2 + 1$
- 12 Quadratic. $y = -(x - 3)^2 + 5$

13 **a**

Length of side of cube (L units)	1	2	3	4	5	6
Surface area of cube (n units ²)	6	24	54	96	150	216

- b** Quadratic **c** $n = 6L^2$

14 a	Number of rows of cans (r)	1	2	3	4	5	6
	Number of cans (n)	1	3	6	10	15	21

- b** Quadratic **c** $n = 0.5r^2 + 0.5r$

Exercise 5E PAGE 107

- 1** $y = (x + 2)^2 - 5$, min $(-2, -5)$
2 $y = (x - 3)^2 - 7$, min $(3, -7)$
3 $y = (x - 4)^2 - 6$, min $(4, -6)$
4 $y = (x + 3)^2 - 6$, min $(-3, -6)$
5 $y = (x - 1.5)^2 - 0.25$, min $(1.5, -0.25)$
6 $y = (x - 2.5)^2 - 3.25$, min $(2.5, -3.25)$
7 $y = -(x - 5)^2 + 24$, max $(5, 24)$
8 $y = 2(x - 3)^2 - 15$, min $(3, -15)$
9 $y = -2(x - 2)^2 + 12$, max $(2, 12)$
10 $y = 2(x + 1.25)^2 + 0.875$, min $(-1.25, 0.875)$

Miscellaneous exercise five PAGE 108

- 1 a** 31 **b** 1 **c** 44
2 a Concave down
b Concave up
c Concave down
3 $a = 1, b = -1, c = -13, d = 0, e = 9, f = 0$.
4 a $-\frac{1}{2}$ **b** $-\frac{1}{3}$
c 5 **d** $y = 2x + 7$
5 a $(0, 3)$ **b** $(1, 0), (3, 0)$
c $x = 2$ **d** min at $(2, -1)$

6	Equation	Cuts y -axis	Line of symmetry	Turning point	
				Coordinates	Max or min?
	$y = x^2 + 4x + 1$	$(0, 1)$	$x = -2$	$(-2, -3)$	min
	$y = x^2 - 2x - 1$	$(0, -1)$	$x = 1$	$(1, -2)$	min
	$y = 2x^2 + 4x - 3$	$(0, -3)$	$x = -1$	$(-1, -5)$	min
	$y = 2x^2 + 6x - 1$	$(0, -1)$	$x = -1.5$	$(-1.5, -5.5)$	min

- 7 a** $x = -3$ **b** $(-3, -4)$
c $x = -1$ **d** $(-1, -1)$
8 A: $x = 4$, B: $y = -3$, C: $y = x$, D: $y = x + 2$, E: $y = 2x + 4$,
F: $y = -x$, G: $y = 0.25x + 4$, H: $y = 0.5x + 1$, I: $y = -0.5x - 1$
9 I: $y = (x - 1)(x - 3)$, II: $y = (x + 2)(2 - x)$,
III: $y = -(x + 1)(x + 3)$, IV: $y = (x + 1)(x + 3)$

10 a Rule: $y = 3x + 4$

x	1	2	3	4	5	6	7	8
y	7	10	13	16	19	22	25	28

b Rule: $y = 2x - 1$

x	1	2	3	4	5	6	7	8
y	1	3	5	7	9	11	13	15

c Rule: $y = -2x + 17$

x	1	2	3	4	5	6	7	8
y	15	13	11	9	7	5	3	1

d Rule: $y = 5x - 1$

x	1	2	3	4	5	6	7	8
y	4	9	14	19	24	29	34	39

e Rule: $y = 3x - 2$

x	3	8	1	6	7	4	5	2
y	7	22	1	16	19	10	13	4

11 $y = 3(x - 2)^2 + 3$

12 a 8 m b 5 m c 3.34 m d 4.58 m

13 a I 300 cm² II 300 cm²
III 600 cm² IV 55 cm²

b 256 cm

Exercise 6A PAGE 117

- 1 $x = -5, x = 3$ 2 $x = -8, x = -9$
3 $x = 5.5, x = -5$ 4 $x = \pm 5$
5 $x = \pm 7$ 6 $x = \pm 10$
7 $x = -5, x = -4$ 8 $x = -5, x = 4$
9 $x = 4, x = 5$ 10 $x = -4, x = 5$
11 $x = -7, x = 5$ 12 $x = -3, x = -1$
13 $x = -6, x = -1$ 14 $x = -7, x = -3$
15 $x = -5, x = -3$ 16 $x = -2, x = 6$
17 $x = -1, x = 5$ 18 $x = 0, x = 4$
19 $x = -7, x = 2$ 20 $x = \pm 6$
21 $x = -3$ 22 $x = -1, x = 4$
23 $x = 4$ 24 $x = -5, x = 3$
25 $x = 0, x = 3$ 26 $x = 3, x = 4$
27 $x = -12, x = 2$ 28 $x = \pm 1.5$
29 $x = \pm 0.2$ 30 $x = -3, x = 5$
31 $x = 3$ 32 $x = 5$
33 $x = 1.5, x = -4$ 34 $x = -4, x = \frac{2}{3}$

35 $x = -1, x = 2.5$

36 $x = -7, x = 0.2$

37 $x = -3.5, x = 3$

38 $x = \frac{2}{3}, x = 2.5$

39 $x = 0.4, x = 0.5$

40 The number is either -10 or 3 .

41 The number is -5 .

42 When the object hits the ground again $h = 0$ and $t = 8$.

43 $t = 2$

44 $p = -3$ or $p = 11$

Exercise 6B PAGE 123

- 1 $x = -0.77, x = 0.43$ 2 $x = -2.30, x = 1.30$
3 No real solutions 4 $x = -2.82, x = -0.18$
5 $x = -1.74, x = 0.34$ 6 $x = -1.47, x = 0.27$
7 $t = 13.8$ 8 $p = 0.22$ or 2.78
9 No real solutions 10 Two real solutions
11 No real solutions 12 One real solution
13 One real solution 14 Two real solutions
15 Two real solutions 16 No real solutions
17 One real solution 18 $x \approx -2.7, x \approx 0.7$
19 $x \approx -5.3, x \approx 1.3$ 20 $x \approx 0.4, x \approx 3.6$
21 No real solutions 22 $x \approx -5.7, x \approx -0.3$
23 $x \approx -0.2, x \approx 4.2$ 24 $x = 2.13, x = 9.87$
25 No real solutions 26 $x = 7.87, x = 0.13$
27 $x = -7.65, x = 0.65$ 28 $x = -4.19, x = 1.19$
29 $x = 1, x = -1.5$ 30 $x = 1 \pm \sqrt{6}$
31 $x = 3 \pm 2\sqrt{2}$ 32 $x = -5 \pm 4\sqrt{2}$
33 $x = -\frac{5}{2} \pm \frac{\sqrt{35}}{2}$ 34 $x = -\frac{5}{6} \pm \frac{\sqrt{13}}{6}$
35 $x = -\frac{1}{10} \pm \frac{\sqrt{21}}{10}$ 36 $x = 1.56, x = -2.56$
37 $x = 4.11, x = -0.61$ 38 $x = 2.18, x = 0.15$
39 $x = 4.41, x = 1.59$ 40 $x = 3.19, x = -2.19$
41 $x = 0.76, x = -1.09$ 42 $x = -\frac{3}{2} \pm \frac{\sqrt{5}}{2}$
43 $x = \frac{7}{2} \pm \frac{3\sqrt{5}}{2}$ 44 $x = -\frac{1}{4} \pm \frac{\sqrt{41}}{4}$
45 $x = \frac{5}{6} \pm \frac{\sqrt{37}}{6}$ 46 $x = -\frac{1}{10} \pm \frac{\sqrt{101}}{10}$
47 $x = -1 \pm \frac{\sqrt{2}}{2}$ 48 2 real roots
49 no real roots 50 2 real roots
51 2 real roots 52 1 real root
53 no real roots

Miscellaneous exercise six PAGE 125

- The number could be -5 or it could be 3 .
- A: $y = -x + 60$, B: $y = 60$, C: $y = 2x - 60$, D: $x = 60$,
E: $y = -2x + 30$, F: $y = 0.5x + 30$
- a** AD is of length 6 units. DB is of length 6 units.
The straight line through A and B has a gradient of 1.
b DE is of length 8 units. EC is of length 4 units.
The straight line through D and C has a gradient of 0.5.
c The straight line through D and F has a gradient of 0.75.
- $a = 1, b = 1, c = 2, d = 77, e = 77, f = -1$ or 3
- 15 cm by 2.4 cm.
- 11.2 cm^2
- A: $y = x^2 - 1$, B: $y = (x - 7)^2$, C: $y = (x + 9)^2 + 2$,
D: $y = (x + 5)^2 - 8$, E: $y = -(x - 4)^2 + 1$,
F: $y = 2(x - 10)^2$, G: $y = 4(x + 5)^2 - 3$, H: $y = -2(x + 10)^2$
- 8.3 cm
- 11.49

Exercise 7A PAGE 134

- a** (0, 1) **b** (0, -5) **c** (0, 8)
d (0, 6) **e** (0, 2) **f** (0, 3)
- a** (2, 0), (3, 0), (4, 0) **b** (-7, 0), (1, 0), (5, 0)
c (2.5, 0), (-1, 0), (0.6, 0) **d** (1, 0), (-1, 0), (7, 0)
e (0, 0), (0.25, 0), (3.5, 0) **f** (-1, 0), (5, 0)
g (-3, 0), (0, 0), (3, 0) **h** (-5, 0), (0, 0), (3, 0)
- (2.20, 0)
- a** $k = -6$ **b** (-6, 0), (-2, 0), (3, 0)
- a** 0 **b** 0
c -12 **d** $0, (x - 6)(x + 1)(x - 1)$
- a** -8 **b** 0
c $0, (x - 2)(x - 3)(x - 5)$
- a** $a = 1, c = -5$ **b** $b = -4$
c $(-1, 0), (\frac{2}{3}, 0), (5, 0)$

Exercise 7B PAGE 139

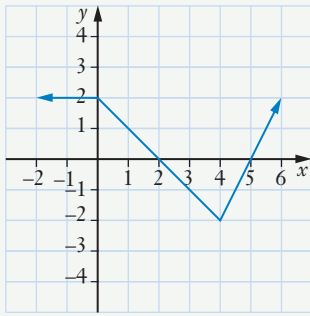
- B: $y = \sqrt{x - 3}$, C: $y = \sqrt{x} + 4$, D: $y = \sqrt{x + 3} - 5$
- a** $y = \frac{1}{x} + 1$ **b** $y = \frac{1}{x} + 2$ **c** $y = \frac{1}{x} - 1$
- a** $y = \frac{1}{x + 1}$ **b** $y = \frac{1}{x - 3}$ **c** $y = \frac{1}{x - 1}$

- The graph of $y = x^3 + 1$ is that of $y = x^3$ translated up 1 unit.
- The graph of $y = \frac{1}{x - 1}$ is that of $y = \frac{1}{x}$ translated 1 unit to the right.
- The graph of $y = 2\sqrt{x}$ is that of $y = \sqrt{x}$ dilated parallel to the y -axis, scale factor 2.
- The graph of $y = (x - 3)^2$ is that of $y = (x + 4)^2$ translated 7 units right.
- The graph of $y = \sqrt{x - 2} + 1$ is that of $y = \sqrt{x}$ translated 2 units right and 1 unit up.
- The graph of $y = \frac{3}{x - 1}$ is that of $y = \frac{1}{x}$ translated 1 unit to the right and dilated parallel to the y -axis, scale factor 3.
- a** B and F **b** D
c C, E, G and H **d** H
e $C \rightarrow E, G \rightarrow H$ **f** $A \rightarrow C, E \rightarrow G, H \rightarrow I$
- A(0, 10), B(-0.51, 0), C(3.08, 0), D(6.42, 0), E(1, 17),
F(5, -15), G(3, 1)
- a** When $P = 40, V = 10$.
b When $P = 20, V = 20$.
c Volume cannot be negative. With a non zero mass there must be some volume.
Thus $V > 0$ would be a suitable domain for V .
- $a = 4, b = 0.5, c = 4, d = 2, e = 3, f = 1, g = 3, h = -0.5, i = 3$
A(0, 8), B(-2, 0), C(0, 7), D(0, 2), E($\frac{2}{3}$, 0), F(-3, 0),
G(0, 9), H(0, 4), I(4, 0)

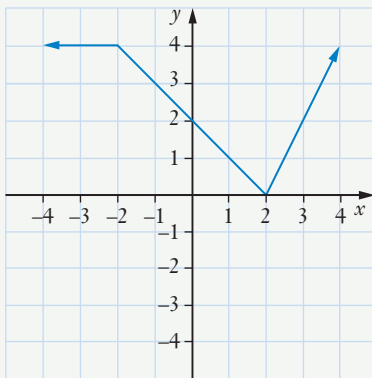
Exercise 7C PAGE 145

- a** Reflect in the x -axis.
b Dilate parallel to the x -axis, scale factor 0.25.
c Dilate parallel to the y -axis, scale factor 4.
- a** Reflect in the x -axis.
b Translate 5 units down.
c Dilate parallel to the x -axis, scale factor 2.
- a** Translate 3 units right.
b Dilate parallel to y -axis scale factor 3.
(Or: Dilate parallel to x -axis scale factor $\frac{1}{\sqrt{3}}$)
c Dilate parallel to x -axis scale factor $\frac{1}{3}$.
(Or: Dilate parallel to y -axis scale factor 9.)

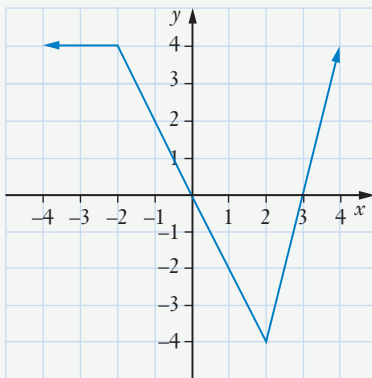
4 a



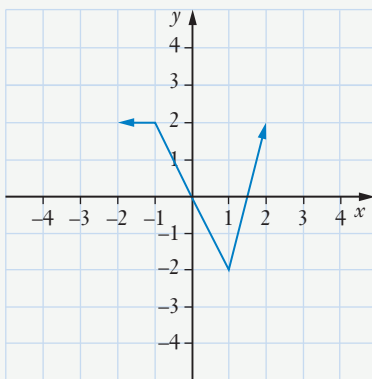
b



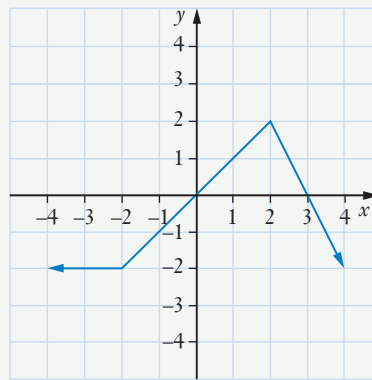
c



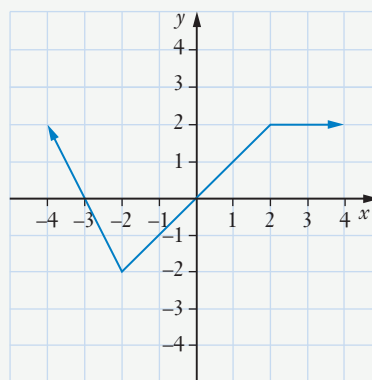
d



e

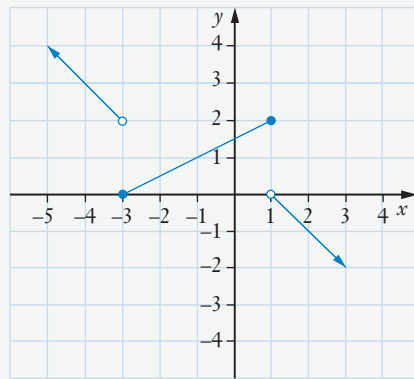


f

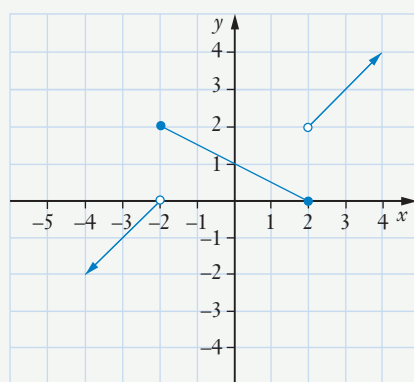


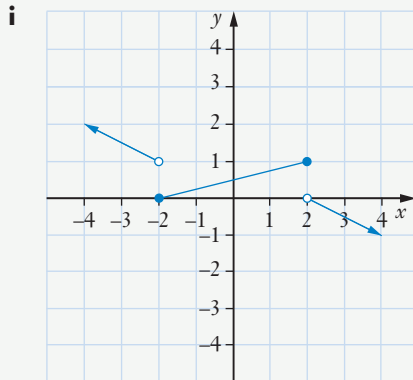
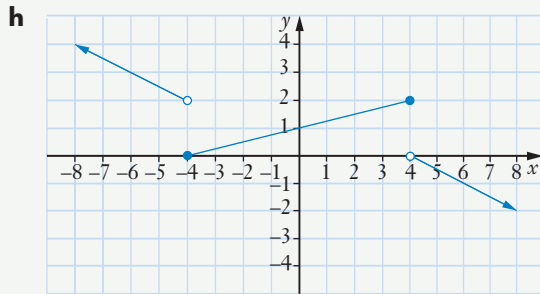
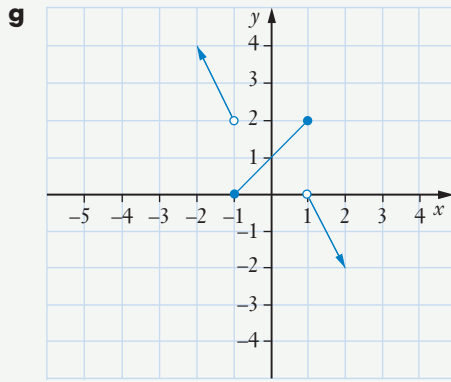
5 a 1 b 1.5 c 2 d 3

e



f





- 6** A: III, B: X, C: IX, D: VI, E: I, F: II
7 a (1, 0), (7, 0), (10, 0) **b** (-1, 0), (2, 0), (3.5, 0)
c (-2, 0), (4, 0), (7, 0) **d** (-7, 0), (-4, 0), (2, 0)
e (2, 8) **f** (5, 1)

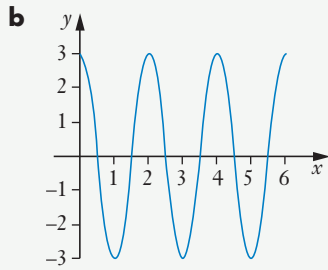
Exercise 7D PAGE 149

- 1** A, C, D
2 $x^2 + y^2 = 100$, $a = 8$, $b = \sqrt{91}$, $c = -10$, $d = -5\sqrt{3}$
3 a $(x-2)^2 + (y+3)^2 = 25$
b $(x-3)^2 + (y-2)^2 = 49$
c $(x+10)^2 + (y-2)^2 = 45$
d $(x+1)^2 + (y+1)^2 = 36$

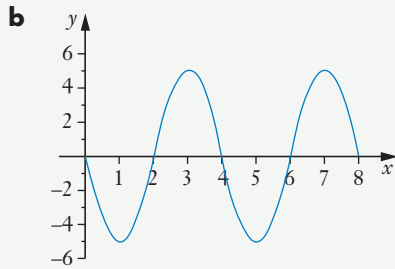
- 4 a** $x^2 + y^2 - 6x - 10y = -9$
b $x^2 + y^2 + 4x - 2y = 2$
c $x^2 + y^2 + 6x + 2y = -6$
d $x^2 + y^2 - 6x - 16y = -45$
5 a 5, (0, 0) **b** 0.6, (0, 0) **c** 5, (3, -4)
d 10, (-7, 1) **e** 3, (3, -2) **f** 5, (-1, 3)
g 10, (-1, 7) **h** 15, (-5, 7) **i** 12, (10, 5)
j 2, (0.5, -2.5)
6 $\sqrt{5}$ **7** $y = -11x + 29$
8 $(x-3)^2 + (y-4)^2 = 36$ **9** $(x+4)^2 + (y+3)^2 = 9$
10 a $(y-2)^2 = x$ **b** $y^2 = x + 4$
c $(y-1)^2 = x - 2$ **d** $(y+2)^2 = x - 3$
11 a 15
b The circles have just one point in common because the distance between the centres equals the sum of the radii.
12 a $2\sqrt{5}$
b The circles have no points in common because the distance between the centres exceeds the sum of the radii.
13 (1, -2) and (8, 5) **14** (-2, 7) and (-10, 5)
15 (5, 10) **16** $a < 26$

Miscellaneous exercise seven PAGE 152

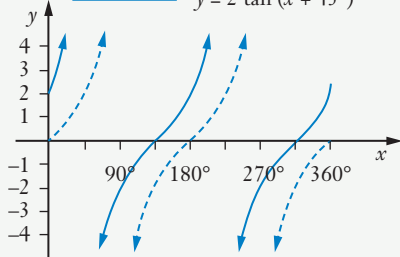
- 1 a** $y = 0.5(x+3)(x-2)(x-4)$
b $y = 2(x+2)^2(x-4)$
2 a $x = 2 \pm \sqrt{10}$ **b** $x = 2 \pm \sqrt{10}$
3 Centre at (-3, 5), radius 7
4 a 4 **b** 16 **c** 64 **d** 0 and 1
5 f_2 gradient 2.5, f_4 gradient -2
6 $y = 0.4x - 7$
7 a $x = -7$, $x = 2.25$, $x = 2.5$
b $x = -5.25$, $x = -1.5$, $x = 7$
c $x = 3$
d No real solutions.
8 a Statements A and C **b** Statements B and D
c Statements B and D **d** Statements A and C
e Statement A **f** Statements A and C
g Statements B and D **h** Statement B
9 a $x = -9$, $x = 3.5$ **b** $x = 2$, $x = 6$
c $x = -1$, $x = 0.6$ **d** $x = -11$, $x = 0.8$, $x = 7$
e $x = -5$, $x = 1$, $x = 3$ **f** $x = -5$, $x = -2$, $x = 1.5$



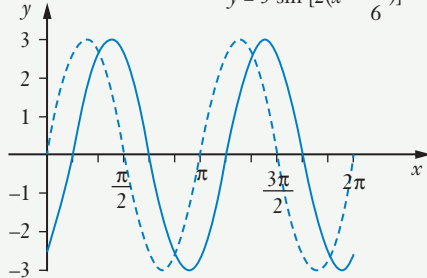
14 a Period 4, Amplitude 5.



15 $y = 2 \tan x$
 $y = 2 \tan(x + 45^\circ)$



16 $y = 3 \sin 2x$
 $y = 3 \sin[2(x - \frac{\pi}{6})]$



Exercise 8C PAGE 172

- | | | |
|---------------------------|--------------------------------|---------------------------------|
| 1 Positive | 2 Positive | 3 Negative |
| 4 Negative | 5 Negative | 6 Negative |
| 7 Positive | 8 Positive | 9 Positive |
| 10 Negative | 11 Negative | 12 Negative |
| 13 $\sin 40^\circ$ | 14 $-\sin 70^\circ$ | 15 $-\sin 20^\circ$ |
| 16 $\sin 80^\circ$ | 17 $\sin \frac{\pi}{6}$ | 18 $-\sin \frac{\pi}{6}$ |

- | | | |
|---------------------------------|----------------------------------|----------------------------------|
| 19 $\sin \frac{\pi}{5}$ | 20 $-\sin \frac{\pi}{5}$ | 21 $-\cos 80^\circ$ |
| 22 $-\cos 20^\circ$ | 23 $\cos 60^\circ$ | 24 $\cos 60^\circ$ |
| 25 $-\cos \frac{\pi}{5}$ | 26 $-\cos \frac{\pi}{10}$ | 27 $-\cos \frac{\pi}{10}$ |
| 28 $\cos \frac{\pi}{10}$ | 29 $-\tan 80^\circ$ | 30 $\tan 20^\circ$ |
| 31 $-\tan 60^\circ$ | 32 $\tan 20^\circ$ | 33 $\tan \frac{\pi}{5}$ |
| 34 $-\tan \frac{\pi}{5}$ | 35 $\tan \frac{\pi}{5}$ | 36 $-\tan \frac{\pi}{5}$ |
| 37 $-\frac{\sqrt{3}}{2}$ | 38 $\frac{1}{\sqrt{3}}$ | 39 $-\frac{1}{2}$ |
| 40 0 | 41 0 | 42 $\frac{\sqrt{3}}{2}$ |
| 43 $-\frac{1}{\sqrt{2}}$ | 44 $-\frac{1}{\sqrt{2}}$ | 45 $-\frac{1}{2}$ |
| 46 $-\frac{\sqrt{3}}{2}$ | 47 $\frac{1}{\sqrt{3}}$ | 48 $-\frac{1}{\sqrt{2}}$ |
| 49 $\frac{1}{\sqrt{2}}$ | 50 0 | 51 1 |
| 52 $\frac{1}{2}$ | | |

Exercise 8D PAGE 177

- | | | |
|--|--|---|
| 1 $60^\circ, 300^\circ$ | 2 $210^\circ, 330^\circ$ | 3 $45^\circ, 225^\circ$ |
| 4 $225^\circ, 315^\circ$ | 5 $\frac{\pi}{4}, \frac{3\pi}{4}$ | 6 $\frac{3\pi}{4}, \frac{5\pi}{4}$ |
| 7 $\frac{3\pi}{4}, \frac{7\pi}{4}$ | 8 $\frac{\pi}{3}, \frac{4\pi}{3}$ | 9 $\pm 30^\circ$ |
| 10 -90° | 11 $-30^\circ, 150^\circ$ | 12 $0^\circ, \pm 180^\circ$ |
| 13 $\frac{\pi}{3}, \frac{2\pi}{3}$ | 14 $\pm \frac{2\pi}{3}$ | 15 $\frac{\pi}{6}, \frac{5\pi}{6}$ |
| 16 $\pm \frac{\pi}{2}$ | 17 $\pi + 0.98$ | 18 $\pm 116.1^\circ$ |
| 19 $15^\circ, 105^\circ$ | 20 $\frac{\pi}{24}, \frac{11\pi}{24}, \frac{13\pi}{24}, \frac{23\pi}{24}$ | |
| 21 $-70^\circ, 10^\circ, 50^\circ$ | 22 $\frac{\pi}{6}, \frac{\pi}{3}, \frac{7\pi}{6}, \frac{4\pi}{3}$ | |
| 23 $\frac{5\pi}{18}, \frac{7\pi}{18}, \frac{17\pi}{18}, \frac{19\pi}{18}, \frac{29\pi}{18}, \frac{31\pi}{18}$ | | |
| 24 $\frac{\pi}{6}, \frac{5\pi}{6}, \frac{3\pi}{2}$ | 25 $45^\circ, 135^\circ, 225^\circ, 315^\circ$ | |
| 26 $\pm \frac{\pi}{6}, \pm \frac{5\pi}{6}$ | 27 $0^\circ, \pm 60^\circ, \pm 180^\circ$ | |

28 $\pm \frac{\pi}{3}, \pm \pi$

29 $\frac{5\pi}{12}, \frac{23\pi}{12}$

Exercise 8E PAGE 180

1 $14.5^\circ, 165.5^\circ$

2 $\pm \frac{5\pi}{6}, \pm \frac{\pi}{6}$

3 $\frac{\pi}{2}$

4 $\frac{\pi}{6}, \frac{\pi}{2}, \frac{5\pi}{6}, \frac{3\pi}{2}$

5 $0^\circ, 180^\circ, 210^\circ, 330^\circ, 360^\circ$

6 $11.5^\circ, 120^\circ, 168.5^\circ, 240^\circ$

7 $\frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}, \frac{5\pi}{3}$

8 $-135^\circ, -63.4^\circ, 45^\circ, 116.6^\circ$

9 $\pm 60^\circ$

10 $\frac{\pi}{6}, \frac{\pi}{2}, \frac{5\pi}{6}, \frac{13\pi}{6}, \frac{5\pi}{2}, \frac{17\pi}{6}$

Exercise 8F PAGE 185

1 $\sin 3x$

2 $\cos 2x$

3 $\sin 4x$

4 $\cos 8x$

5 $\frac{\sqrt{2}(\sqrt{3}+1)}{4}$

6 $2 - \sqrt{3}$

7 $\frac{\sqrt{2}(\sqrt{3}+1)}{4}$

8 $\frac{\sqrt{2}(\sqrt{3}-1)}{4}$

9 $2 + \sqrt{3}$

10 $a = \sqrt{2}, b = \sqrt{2}$

11 $c = 4\sqrt{3}, d = 4$

12 $e = 2\sqrt{3}, f = -2$

13 $\sqrt{3}, \frac{4\pi}{3}$

14 a $\frac{56}{65}$

b $\frac{63}{65}$

15 a $-\frac{44}{125}$

b $\frac{3}{5}$

21 a $-\frac{56}{65}$

b $\frac{63}{65}$

c $-\frac{56}{33}$

22 $\frac{\pi}{12}, \frac{7\pi}{12}$

23 $80^\circ, 320^\circ$

24 $-40^\circ, 80^\circ$

25 $30^\circ, 210^\circ$

Alternating currents PAGE 186

Amplitude ≈ 340 volts. Period 0.02 seconds. $V = 340 \sin 100\pi t$

Average weekly temperatures PAGE 187

$T = 18 - 12 \sin \frac{\pi}{26}x$

Average weekly temperature exceeded 25°C on 15 of the weeks.

Tidal motion PAGE 187

Compare your answers to those of others in your class.

Miscellaneous exercise eight PAGE 188

1 Amplitude 5, Period 2π .

2 Amplitude 7, Period 2π .

3 Amplitude 3, Period 2π .

4 Amplitude 1, Period $\frac{2\pi}{2}$, i.e. π .

5 Amplitude 1, Period $\frac{2\pi}{3}$.

6 Amplitude 1, Period $\frac{2\pi}{0.5}$, i.e. 4π .

7 Amplitude 3, Period $\frac{2\pi}{4}$, i.e. $\frac{\pi}{2}$.

8 Amplitude 4, Period $\frac{2\pi}{5}$.

9 Amplitude 2, Period $\frac{2\pi}{\pi}$, i.e. 2.

10

θ	$-\frac{3\pi}{4}$	$-\frac{2\pi}{3}$	$\frac{\pi}{6}$	$\frac{\pi}{4}$	$\frac{4\pi}{3}$	$\frac{7\pi}{3}$	$\frac{9\pi}{4}$	11π
$\sin \theta$	$-\frac{\sqrt{2}}{2}$	$-\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$\frac{\sqrt{2}}{2}$	$-\frac{\sqrt{3}}{2}$	$\frac{\sqrt{3}}{2}$	$\frac{\sqrt{2}}{2}$	0
$\cos \theta$	$-\frac{\sqrt{2}}{2}$	$-\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$\frac{\sqrt{2}}{2}$	$-\frac{1}{2}$	$\frac{1}{2}$	$\frac{\sqrt{2}}{2}$	-1
$\tan \theta$	1	$\sqrt{3}$	$\frac{\sqrt{3}}{3}$	1	$\sqrt{3}$	$\sqrt{3}$	1	0

11 a Neither b Parallel c Perpendicular

12 a 13.2 b 13.2

13 The smallest angle of the triangle is 21° , to the nearest degree.

14 a $(2, 0), (3, 0), (-2, 0), (-7, 0)$

b $(0, 0), (2, 0), (-3, 0), (4, 0)$

c $(2, 0), (3, 0), (-3, 0)$

d $(2, 0)$

e $(7, 0)$

f $(-5, 0), (-1.5, 0), (3.5, 0), (6, 0)$

15 $k_1 = 0.5, k_2 = -10, k_3 = 4, k_4 = 2, k_5 = 2, k_6 = -12, k_7 = 13, k_8 = 10, k_9 = 1, k_{10} = -3, k_{11} = 1, k_{12} = 2, k_{13} = -3, k_{14} = -5, k_{15} = 1, k_{16} = -9, k_{17} = 27, k_{18} = -26, k_{19} = 5, k_{20} = 2, k_{21} = 5, k_{22} = 2, k_{23} = 45, k_{24} = 5, k_{25} = -4, k_{26} = 3$

16 a $a = 2, c = -12$ b $b = 5$

c $(-4, 0), (1.5, 0), (2, 0)$

- 17 a** Maximum turning point at $(-1, 26)$. Minimum turning point at $(3, -6)$.
- b** Maximum turning point at $(-1, 16)$. Minimum turning point at $(3, -16)$.
- c** Maximum turning point at $(1, 21)$. Minimum turning point at $(-3, -11)$.
- d** Maximum turning point at $(3, 11)$. Minimum turning point at $(-1, -21)$.
- e** Maximum turning point at $(-1, 63)$. Minimum turning point at $(3, -33)$.
- f** Maximum turning point at $(-0.5, 21)$. Minimum turning point at $(1.5, -11)$.
- 18 a** $(-1, 0), (2, 0), (5, 0)$ **b** $(0, 10)$
- c** $a = 8$ **d** $b = -8$
- e** $c = -10$ **f** $(3, -4)$. Minimum
- g** $(0, 5)$ **h** $d = 0$
- i** Use a graphic calculator to check your sketch.
 $x \approx -0.4, x \approx 2.4, x = 5$
- 19** 269.4 cm^2

Exercise 9A PAGE 193

- 1 a** $\frac{1}{2}$ **b** $\frac{1}{2}$ **c** $\frac{1}{2}$
- d** $\frac{1}{3}$ **e** $\frac{2}{3}$
- 2 a** $\frac{1}{2}$ **b** $\frac{1}{2}$ **c** $\frac{5}{12}$
- d** $\frac{1}{18}$ **e** $\frac{5}{18}$ **f** $\frac{13}{18}$
- 3 a** 0.3 **b** 0.7 **c** 0.5 **d** 0.8
- 4 a** $\frac{1}{8}$ **b** $\frac{1}{8}$ **c** $\frac{3}{8}$ **d** $\frac{1}{2}$
- e** $\frac{1}{8}$ **f** $\frac{1}{4}$
- 5 a** 0 **b** $\frac{5}{6}$ **c** $\frac{1}{3}$
- d** $\frac{1}{3}$ **e** $\frac{1}{6}$
- 6 a** $\frac{1}{10}$ **b** $\frac{3}{20}$ **c** $\frac{47}{100}$ **d** $\frac{12}{25}$
- e** $\frac{7}{10}$ **f** $\frac{11}{50}$
- 7 a** 0.327 **b** 0.672
- 8 a** 7 **b** 9 **c** 10 **d** 3
- e** $\{8, 9, 10\}$ **f** $\{1, 3, 5, 7, 9\}$
- g** $\{9\}$ **h** $\{1, 3, 5, 7, 8, 9, 10\}$

- 9 a** 67 **b** 3
- 10** 17 **11** 17 **12** 11
- 13 a** 65 **b** 12 **c** 8
- 14 a** 0.6 **b** 0.2 **c** 0.1 **d** 0.7
- e** 0.9 **f** 0.3
- 15 a** $\frac{10}{19}$ **b** $\frac{12}{19}$ **c** $\frac{9}{19}$ **d** $\frac{10}{19}$
- e** $\frac{1}{19}$ **f** $\frac{3}{19}$ **g** $\frac{13}{19}$ **h** $\frac{16}{19}$
- i** $\frac{18}{19}$
- 16 a** $\frac{17}{40}$ **b** $\frac{13}{40}$ **c** 0 **d** $\frac{3}{4}$
- e** $\frac{1}{4}$ **f** 1
- 17** 0.2
- 18 a** 0.3 **b** 0.38
- 19 a** $\frac{13}{20}$ **b** $\frac{13}{15}$

Exercise 9B PAGE 199

- 1 a** $\frac{1}{6}$ **b** $\frac{1}{5}$
- 2 a** $\frac{1}{4}$ **b** $\frac{1}{3}$
- 3 a** $\frac{1}{18}$ **b** $\frac{1}{6}$
- 4 a** $\frac{1}{52}$ **b** $\frac{1}{20}$
- 5 a** $\frac{7}{25}$ **b** $\frac{15}{26}$
- 6 a** $\frac{3}{5}$ **b** $\frac{47}{100}$ **c** $\frac{7}{10}$ **d** $\frac{37}{100}$
- e** $\frac{2}{5}$ **f** $\frac{53}{100}$ **g** $\frac{37}{47}$ **h** $\frac{23}{53}$
- 7 a** $\frac{1}{2}$ **b** $\frac{1}{3}$ **c** $\frac{1}{3}$ **d** 1
- e** 1 **f** $\frac{1}{2}$
- 8 a** 0.7 **b** 0.3 **c** 0.9 **d** 0.3
- e** 0.7 **f** $\frac{1}{3}$ **g** $\frac{1}{7}$ **h** $\frac{7}{9}$
- i** 1
- 9 a** $\frac{1}{3}$ **b** $\frac{5}{9}$ **c** $\frac{7}{9}$ **d** $\frac{1}{9}$

	e $\frac{2}{3}$	f $\frac{4}{9}$	g $\frac{1}{5}$	h $\frac{1}{3}$
	i $\frac{5}{7}$			
10	a $\frac{2}{5}$	b $\frac{1}{10}$	c $\frac{1}{4}$	d $\frac{3}{5}$
	e $\frac{1}{3}$			
11	a $\frac{1}{6}$	b $\frac{1}{3}$	c 0	d 0
	e $\frac{1}{3}$	f $\frac{2}{3}$	g $\frac{1}{3}$	h $\frac{2}{3}$
12	a $\frac{1}{10}$	b $\frac{1}{5}$	c 0	d $\frac{1}{4}$
	e $\frac{1}{6}$	f $\frac{5}{6}$	g $\frac{2}{5}$	
13	a $\frac{1}{9}$	b 0	c $\frac{1}{6}$	d $\frac{1}{6}$
	e $\frac{4}{9}$			
14	a $\frac{1}{6}$	b $\frac{1}{3}$	c $\frac{1}{6}$	d $\frac{1}{5}$
	e $\frac{1}{9}$	f $\frac{1}{2}$		
15	a $\frac{1}{20}$	b $\frac{1}{2}$	c $\frac{2}{5}$	d $\frac{3}{10}$
	e $\frac{3}{10}$	f $\frac{1}{10}$	g $\frac{1}{5}$	h $\frac{1}{11}$
	i $\frac{1}{6}$	j $\frac{1}{2}$	k $\frac{1}{5}$	l $\frac{1}{3}$
16	a $\frac{1}{2}$	b $\frac{1}{4}$	c 1	d $\frac{1}{2}$
	e $\frac{1}{3}$	f 0		
17	a $\frac{1}{2}$	b $\frac{1}{2}$		

Exercise 9C PAGE 204

(Tree diagrams not shown here.)

1	a $\frac{1}{2}$	b $\frac{2}{3}$	c $\frac{3}{4}$	d $\frac{1}{2}$
2	a $\frac{1}{3}$	b $\frac{5}{9}$	c $\frac{1}{3}$	d $\frac{2}{3}$
3	a $\frac{1}{9}$	b $\frac{5}{9}$	c $\frac{2}{3}$	d $\frac{1}{2}$

4	a $\frac{1}{4}$	b $\frac{3}{16}$	c $\frac{2}{3}$	d $\frac{6}{13}$
5	a $\frac{1}{20}$	b $\frac{1}{5}$	c $\frac{1}{5}$	d $\frac{1}{20}$
	e $\frac{1}{4}$	f $\frac{1}{4}$	g $\frac{1}{4}$	

Exercise 9D PAGE 206

1	a $\frac{5}{6}$	b $\frac{1}{36}$	c $\frac{11}{36}$	d $\frac{1}{18}$
	e $\frac{4}{9}$			
2	a $\frac{1}{2}$	b $\frac{1}{6}$	c $\frac{1}{12}$	d $\frac{7}{12}$
	e $\frac{1}{4}$	f $\frac{1}{2}$		
3	a $\frac{1}{52}$	b $\frac{1}{13}$	c $\frac{1}{2}$	d $\frac{1}{13}$
	e $\frac{1}{4}$	f $\frac{1}{13}$	g $\frac{12}{13}$	h $\frac{3}{13}$
	i $\frac{1}{26}$	j $\frac{7}{13}$	k $\frac{1}{52}$	l $\frac{4}{13}$
4	a $\frac{1}{2}$	b $\frac{1}{4}$	c $\frac{3}{4}$	d $\frac{1}{2}$

Exercise 9E PAGE 214

1	a 0.6	b 0.12	c 0.6	d 0.3
	e 0.2	f 0.7		
2	a 0.4	b 0.2	c 0.26	d 0.8
	e 0.1	f $\frac{3}{13}$		
3	a $\frac{7}{30}$	b $\frac{7}{15}$	c $\frac{8}{15}$	d $\frac{7}{8}$
4	a $\frac{3}{4}$	b $\frac{4}{5}$	c $\frac{1}{5}$	
5	a 0.6	b 0.56	c $\frac{4}{7}$	d $\frac{9}{11}$
6	a $\frac{1}{2}$	b $\frac{1}{6}$	c $\frac{17}{60}$	d $\frac{43}{60}$
	e $\frac{1}{6}$	f $\frac{4}{5}$	g $\frac{10}{17}$	h $\frac{15}{43}$
7	a $\frac{25}{36}$	b $\frac{16}{25}$		
8	a $\frac{4}{9}$	b $\frac{3}{4}$	c $\frac{55}{83}$	

- 9 a 0.912 b 0.038 c 0.039 d 0.563
 10 a $\frac{3}{5}$ b $\frac{1}{6}$ c $\frac{4}{15}$ d $\frac{1}{6}$
 e $\frac{5}{18}$

Exercise 9F PAGE 223

- 1 a $\frac{1}{3}$ b $\frac{7}{15}$ c $\frac{1}{3}$ d $\frac{2}{3}$
 2 a 0.8472 b 0.1528
 3 a 0.9265 b 0.0735
 4 a $\frac{1}{30}$ b $\frac{1}{20}$ c $\frac{1}{6}$ d $\frac{5}{6}$
 5 a 0.064 b 0.118 c 0.216 d 0.784
 6 a 0.1248 b 0.1152
 7 $\frac{5}{12}$
 8 0.010 97
 9 a $\frac{1}{2}$ b $\frac{2}{3}$ c $\frac{1}{3}$ d $\frac{5}{6}$
 10 a $\frac{1}{3}$ b $\frac{1}{2}$ c $\frac{1}{6}$ d $\frac{2}{3}$
 11 a 0.8 b 0.2 c 0.2 d 0.25
 12 a 0.4 b 0.5 c 0.8
 13 a 0.00000003 b 0.66 c 0.34
 14 a $\frac{1}{36}$ b $\frac{25}{36}$ c $\frac{11}{36}$
 15 a 0.00005 b 0.98505 c 0.01495
 16 a 0.0000001 b 0.983 c 0.017
 17 a $\frac{1}{2}$ b $\frac{2}{5}$ c $\frac{3}{5}$ d $\frac{7}{10}$
 18 a $\frac{8}{15}$ b $\frac{4}{5}$
 19 a 0.13 b 0.2
 20 0.8 21 $\frac{3}{4}$

Exercise 9G PAGE 228

- 1 Dependent 2 Independent
 3 Independent 4 Dependent
 5 Mutually exclusive 6 Mutually exclusive
 7 Not mutually exclusive 8 Not mutually exclusive
 9 a and d
 10 a Independent b Dependent
 12 a 0.2 b 0.25 c 0.05 d 0.6

- 13 a 0 b 0 c 0 d 0.5
 15 a 0.3 b 0.8 c 0.6 d 0.5
 16 0.8
 17 0.2
 18 a 0.4 b 0.48
 19 a 0.3 b 0.4
 20 a 0 b 15

- 21 a 0.35 (2 dp) b 0.45 (2 dp) c 0.19 (2 dp)

The disparity between the three probabilities suggests that being an Engineering student is **not** independent of gender. Whilst 35% of all students at the college are Engineering students, for males at the college this rises to 45% whilst for females it is just 19%.

- 22 a 0.35 (2 dp) b 0.34 (2 dp) c 0.35 (2 dp)

The fact that the three probabilities are almost identical suggests that whether the student is on the honours course is independent of gender. The proportion of students on the honours course is almost exactly the same whether we are considering all the students, just the males or just the females.

Miscellaneous exercise nine PAGE 231

- 1 a 0.5 b 0.5 c $\frac{5}{6}$ d $\frac{1}{6}$
 e 0.5
 3 $x = -4, x = 4.5$
 4 a 1 b $\frac{1}{3}$ c $\frac{1}{2}$
 5 a Period 180° , amplitude 4 units.
 b Period 120° , amplitude 3 units.
 6 $x = -148, x = -32, x = 212, x = 328$.
 7 C has coordinates (7, 1)
 8 a $\frac{55}{93}$ b $\frac{7}{93}$ c $\frac{7}{22}$ d $\frac{7}{38}$
 9 a (0, -28) b A(-2, 0), D(7, 0)
 c $a = 4, b = -108$ d $-108 < p < 0$
 10 $\frac{\pi}{3}, \frac{14\pi}{13}, \frac{5\pi}{3}, \frac{25\pi}{13}$
 11 a $\frac{1}{15}$ b $\frac{3}{10}$ c $\frac{5}{14}$ d $\frac{5}{7}$
 12 a 0.32 b 0.2 c 0.68 d 0.2
 e 0.6
 f Yes. Justification: $P(B|A) = 0.2 = P(B)$
 [or $P(A|B) = 0.6 = P(A)$]
 [or $P(A \cap B) = 0.12 = P(A)P(B)$]

Exercise 10A PAGE 238

- 1 40 320 2 48 3 10 4 90
 5 90 6 56 7 8 8 970 200
 9 96 10 120, 5!
 11 $20, \frac{5!}{5-2!}$ i.e. $\frac{5!}{3!}$ 12 $60, \frac{5!}{2!}$
 13 $650, \frac{26!}{24!}$ 14 358 800, $\frac{26!}{22!}$
 15 40 320, 8! 16 $504, \frac{9!}{6!}$

Exercise 10B PAGE 242

- 1 330 2 18 564
 3 210 4 455
 5 792 6 133 784 560
 7 5 245 786 8 3003, 10

Exercise 10C PAGE 243

- 1 $a^8 + 8a^7b + 28a^6b^2 + 56a^5b^3 + 70a^4b^4 + 56a^3b^5 + 28a^2b^6 + 8ab^7 + b^8$
 2 $a^{10} + 10a^9b + 45a^8b^2 + 120a^7b^3 + 210a^6b^4 + 252a^5b^5 + 210a^4b^6 + 120a^3b^7 + 45a^2b^8 + 10ab^9 + b^{10}$
 3 $x^8 - 8x^7y + 28x^6y^2 - 56x^5y^3 + 70x^4y^4 - 56x^3y^5 + 28x^2y^6 - 8xy^7 + y^8$
 4 $x^6 + 12x^5y + 60x^4y^2 + 160x^3y^3 + 240x^2y^4 + 192xy^5 + 64y^6$
 5 $p^6 - 12p^5q + 60p^4q^2 - 160p^3q^3 + 240p^2q^4 - 192pq^5 + 64q^6$
 6 $243x^5 - 810x^4y + 1080x^3y^2 - 720x^2y^3 + 240xy^4 - 32y^5$

Miscellaneous exercise ten PAGE 246

- 1 **a** $x = 0.625$ **b** $x = -4$
c $x = -1$ **d** $x = 1.4$
e $x = 3, x = -2$ **f** $x = 1, x = -5$
g $x = 0.5, x = -7$ **h** $x = -3, x = 0.25, x = 1.8$
i $x = 9, x = -3$ **j** $x = -2, x = 3.5$
k $x = -1, x = 0, x = 6$ **l** $x = -0.8, x = 1.5$
 2 A: $x = -6$, B: $y = 16$, C: $y = 4x$, D: $y = 2x$, E: $y = x$,
 F: $y = x - 5$, G: $y = -2x$, H: $y = -4x + 20$
 3 0.1

- 4 The number could be -3.5 or it could be 1.5 .
 5 The fire is approximately 19.7 km from lookout No.1 and 18.8 km from lookout No.2.
 6 $\frac{1}{6}$
 7 **a** $y = 3x + 7$ **b** $y = 3x + 11$ **c** $y = -2x + 7$
d $y = -2x + 16$ **e** $y = 0.5x + 6$
 8 $x = 1 \pm \frac{\sqrt{2}}{2}$
 9 $y = 1.5x + 15$
 10 **a** 0.15 **b** 0.6 **c** 0.75
 11 A and B are independent, A and C are not, B and C are not.
 12 A and B are independent, A and C are independent, B and C are not.
 13 **a** $\frac{1}{15}$ **b** $\frac{4}{15}$
 15 Discuss your answer and reasoning with those of others in your class.
 16 **a** $p = -0.5, p = 1$ **b** $x = 0, x = \pm \frac{2\pi}{3}$
 17 **a** 16 **b** 6 **c** -4
d -4 **e** 14 **f** 8
g $x^2 - x + 6$ **h** $4x^2 - 2x + 6$ **i** -1 or 4
j -2 or 7
 18 $a = -0.5, b = 5, c = 0.5, d = 2, e = -3, f = 2, g = 3, h = -3,$
 $j = 3, k = 1, m = 11, n = 3, p = -8, q = -20, r = -10$.
 19 $a = 2, b = \frac{\pi}{3}$
 20 **a** 1.91 rads **b** 115 cm
 22 $a = 3, b = 2, C(-6, 0), D(0, -4)$
 23 $y = 6 \sin \frac{2\pi x}{5} + 2$
 24 $\sqrt{162 - 30\sqrt{2}}$
 25 $x = \frac{\pi}{18}, \frac{5\pi}{18}, \frac{13\pi}{18}, \frac{17\pi}{18}$.
 26 $x^6 - 12x^5y + 76x^4y^2 - 192x^3y^3 + 264x^2y^4 - 200xy^5 + 65y^6$
 27 17%